



James Hogg Middle School

An IB World School

Full STEAM Ahead!

SCHOOL- PARENT COMPACT 2024-2025

James Hogg Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education ACT (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. In addition, this compact explains the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year

School Responsibilities

James Hogg Middle School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards through ensuring the following:**
 - a safe environment that is conducive to learning,
 - challenging academic and social programs to meet the needs of all students,
 - highly qualified teachers who have the resources necessary to successfully engage students in the learning process,
 - academic counseling, tutorials, or extended day instruction to help struggling students master effective study habits, learning skills, and TEKS objectives, and
 - timely communication to parents about student progress.
- 2. Conduct parent-teacher conferences which:**
 - will be scheduled at the request of the teacher, the parent, or the administration, and
 - will use this compact as the framework for the discussion concerning the individual child's achievement
- 3. Provide parents with frequent reports on their child's progress:**
 - every 3 weeks in the form of progress reports or 6 weeks for report cards, and
 - phone calls and/or emails as necessary.



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Houston ISD



4. Provide parents reasonable access to staff:

- every staff member committed to returning calls and emails within 48 hours.
- James Hogg Middle School website: <http://www.houstonisd.org/Domain/642>
- Razorback Express weekly electronic newsletter.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows.

- classroom activities (information available through individual teachers)
- Canvas Parent Observer
- SDMC
- Field trips
- PTA – (information available through front office personnel or PTA website: <https://www.hoggpta.org/>)

Parent Responsibilities

Parents will support their child's learning by:

- talking to their student about school, assignments, study habits, etc. daily,
- making sure that homework is completed,
- monitoring attendance,
- supporting teachers and administrators by helping their student meet responsibilities,
- attending parent-teacher conferences and student activities,
- staying informed about their child's education,
- communicating with the school by promptly reading all notices and returning all materials that need to be signed, and
- participating in parent-teacher-associations (PTA), and site-based decision-making committee (SDMC).

Student Responsibilities

Students will share the responsibility for their education and will achieve the State's high standards by:

- arriving on time for class,
- being prepared for class,
- completing and turning in all assignments,
- respecting the diversity, personal space, and property of others,
- respecting and cooperating with adults in the school,
- developing effective study habits, and staying organized, and
- displaying the IB Learner profile attributes,
- following HISD Student Code of Conduct.

